



BANGKOK PREP

Bangkok International Preparatory & Secondary School

A British Curriculum School

23 Sukhumvit 53, Wattana, Bangkok 10110 Tel : 02 260 7890 Fax : 02 662 5444 www.bkkprep.ac.th

CIS/NEASC/ONESQA Accreditation 25th November 2009

Accreditation Newsletter to the School Community No.4

This letter will be the last of the term and will keep you informed about our accreditation progress to date.

Self Study Committees

On Friday 13th November the Self Study committees met for the first time. It was recognized that it was important that the Self Study committees have members from across the school community so that all opinions are heard and valued.

Our thanks go to the following who have volunteered to work with us.

Board - Dr. Anumongkol Sirivedhin
Dr. Tortrakul Yomnak
Ms. Patrada Yomnak
Dr. Thasnalak Santikul
Ms. Natcha Torthienchai
Ms. Somsri Lathapipat
Ms. Siriphan Prateepavanich
Prof. Anucha Jintakanond

Parents – Mr. John Peterson (Year 7 parent)
Mr. John Harger (Year 11 parent)
Mr. WP Prenosil (Year 2 parent)
Mr. Mike Brannon (Year 6 & 7 parent)
Ms. Gloria Cloa (Year 6 & 9 parent)
Ms. Angelique Leijdekker (Year 1 & 5 parent)
Ms. Katherine Noble (Year 2 & 4 parent)
Ms. Teekaporn Supboonrod (Year 1 parent)

Students- Alex Brewer Year 7
Kevin Loetscher Year 7
John Glonniger Year 7
Angela Glonniger Year 9

The number of volunteers was very impressive and is clear evidence to support one of the key positive features of the school that the CIS/NEASC Preliminary Report commended:-

The high level of support that exists for the school across all constituencies and the shared commitment to school improvement.

The aim of these initial meetings was to introduce the members, look at documents available to help guide the committees, draw up provisional action plans for aspects already identified and to organise the collection of information needed for the next meeting.

The next meetings will be on Wednesday 8th January by which time the survey results will be available for examination.





Philosophy and Objectives Committee

The Philosophy and Objectives committee will run a little differently to the other committees as it has the task of working with the whole community on the school's Vision, Mission, Philosophy and Objectives statements. As these are at the core of the school's values these need to be reaffirmed before we can proceed.

To ensure that there is clarity about our Vision, Mission, Philosophy & Objectives I have put together a few frequently asked questions which might tell new parents as well as those that were here last year a little bit more about them.

Q. When was the current Vision, Mission and Philosophy and Objectives written?

A. During a period of time between January 2009 and April 2009

Q. Who wrote the Vision, Mission and Philosophy and Objectives?

A. It was drawn up by a 30 member Strategic Planning Team who met for two full days to work on the documents.

Q. Who was included in this strategic planning group?

A. There were the 5 school senior management team members, 6 board members, 7 volunteer staff members, 5 volunteer parents and 6 students and 1 advisor.

Q. Were all parents asked for their input?

A. Yes. The Headmaster sent out draft copies of the Vision and Mission in the Jan-March 2009 Prep @53 and parental input was asked for at that time.

Q. Have the Board of Directors seen the Vision, Mission, Philosophy and Objectives?

A. Yes the Board of Directors approved the final version of the Vision, Mission, Philosophy & Objectives on 28th April 2009.

Q. Is the Vision, Mission, Philosophy and Objectives advertised in and around school?

A. Yes. The Vision, Mission, Philosophy & Objectives are on our school web site, in the parent handbooks, displayed in perspex in 6 places around the school, directly referred to in articles written by the Headmaster, Head of Primary and Head of Secondary.

Q. What is the difference between Vision, Mission, Philosophy and Objectives?

- A **Vision statement** outlines what Bangkok Prep wants to be, or how it wants the world in which it operates to see it. It concentrates on the future. It is a source of inspiration.
- A **Mission statement** tells you the fundamental purpose of the Bangkok Prep. It informs you about the core values of the school and its desired level of performance.
- The **Philosophy and Objectives** breaks down the Mission Statement into parts and gives examples of what the mission will actually look like in practice within the school setting.



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A copy of Bangkok Prep's Vision, Mission, Philosophy and Objectives is attached. Please could you read the document and then answer the following questions.

Do you feel you understand the school's Vision and Mission?

Do you agree with the school's Vision and Mission?

Is there anything in the school's Vision and Mission that you would disagree with?

Is there something that you would like to be considered for addition in the Vision and Mission?

Do you think your child is aware and understands the Vision and Mission of the school?

Would it be useful to have the Vision and Mission translated into another language?

Please answer by ticking the most appropriate box in answer to How well does Bangkok Prep do the following?

very well well ok not well very badly

Prepares students for life	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Allows students to realise their potential	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Challenges students	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Encourages appreciation of cultural diversity	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Encourages social responsibility	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Encourages personal responsibility	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Sees education as a holistic concept	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Views learning as being at the core of the school	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Encourages international mindedness	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Shows that everybody matters	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Meets students educational needs	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Fosters a sense of pride	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Prepares students to be contributing citizens	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Believes that individual efforts make a difference	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Views parents as valuable partners	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Name (optional) _____

Please return to your child's class or form teacher. Many thanks.

Sarah Brannon

Chairperson School Accreditation team



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Bangkok International Preparatory and Secondary School

Approved 28 April 2009 Board of Directors

Mission

Our School provides an education where students can prepare for life and realize their full potential through a stimulating and challenging international learning community. We aspire to an appreciation of cultural diversity and a willingness to embrace social and personal responsibility.

Vision

To be the best mid-sized international school in Thailand.



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PHILOSOPHY AND OBJECTIVES

At our school we believe that :	We aim to provide an environment that will :
<ul style="list-style-type: none"> education is a holistic concept that prepares students for life 	<ul style="list-style-type: none"> ❖ support students in achieving their academic, creative and physical potential ❖ motivate students to develop a positive attitude towards personal and social responsibility ❖ recognise and promote the fact that education is a life long process
<ul style="list-style-type: none"> learning is at the core of all we do 	<ul style="list-style-type: none"> ❖ structure learning experiences so that they are relevant and appropriate to the students needs ❖ create a curriculum that is broad, balanced and relevant to our students ❖ provide a stimulating and rigorous learning environment ❖ recognise and provide for the variety of learning strengths, talents and interests that students have ❖ ensure we have qualified, motivated and knowledgeable staff who incorporate best educational practices in to their teaching ❖ ensure teachers plan valuable and challenging lessons ❖ seek to provide continuing professional development opportunities for all staff ❖ encourage students to develop critical thinking and problem solving skills ❖ involve students in their own learning ❖ strive for consistency across year groups and continuity across the school ❖ provide and encourage students to participate in a variety of new, enriching and meaningful after school activities ❖ encourage high expectations of students and staff
<ul style="list-style-type: none"> international mindedness through an international education is important 	<ul style="list-style-type: none"> ❖ incorporate international relevance into our curriculum ❖ promote understanding and respect for different nationalities ❖ celebrate the international diversity in our school ❖ encourage understanding about the similarities & differences in cultures, customs and traditions ❖ recognise that being different is not wrong ❖ promote respect for universal human rights ❖ promote a respect and understanding for our host country and its people
<ul style="list-style-type: none"> everybody matters 	<ul style="list-style-type: none"> ❖ encourage mutual respect of all individuals in the school ❖ clarity and fairness are expected ❖ methods of developing self esteem and confidence are promoted ❖ develop students' sense of truth, constancy and personal integrity ❖ ensure that students feel free to express their opinions and know that they will be listened to ❖ recognise the importance of the school environment in that it helps mold students' concepts, values and attitudes ❖ all parties adhere to an agreed code of conduct ❖ encourage a positive behaviour management policy throughout the school
<ul style="list-style-type: none"> students' developmental and educational needs should be met 	<ul style="list-style-type: none"> ❖ cater for a range of learning styles ❖ encourage differentiated planning of work ❖ provide support for students who are less able and challenges for the more able ❖ encourage each student to be aware of their own learning styles and personal strengths
<ul style="list-style-type: none"> a sense of pride and belonging should be fostered 	<ul style="list-style-type: none"> ❖ encourage students and staff to aspire to better achievements ❖ celebrate the successes ❖ learn from the challenges ❖ develop a supportive, nurturing context in which all individuals feel they have a place ❖ encourage and value input and involvement from all parties
<ul style="list-style-type: none"> students need to be prepared to take their place as responsible, contributing citizens 	<ul style="list-style-type: none"> ❖ encourage our students to develop as positive and involved global citizens ❖ help students to be independent, problem solving learners who can adapt to future challenges ❖ encourage students to take responsibilities ❖ help students to see the value of making and fulfilling a commitment ❖ recognise that the world is a rapidly changing place and that issues of the future will be different to those of today
<ul style="list-style-type: none"> addressing significant issues can commence with one person 	<ul style="list-style-type: none"> ❖ offer students opportunities to work independently and collaboratively to support community projects ❖ encourage participation in service schemes and international charities ❖ promote an awareness of environmental and human concerns and issues ❖ promote cooperation and team work



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- parents are valuable partners in education

- ❖ encourage good communication with parents
- ❖ develop ways to educate parents about our methods and philosophies
- ❖ involve parents in the learning of their children